



Caribbean Graduate School of Theology Developmental Psychology Syllabus

Course: Developmental Psychology
Instructor: Nadene Palmer, M.A (High Hons)
Duration: 8 weeks
Credits : 3
Start Date: January 7, 2021
End Date: February 28, 2021

Course Description

This course is designed to provide an overview of the important physical, cognitive and socio-emotional development that occur throughout the life-span. Contemporary research and developmental theories will provide a structure for understanding the development of persons from gestation to senescence.

Course Goals

Students will demonstrate an understanding of the important psychological developments that occur throughout the life-span.

Course Objectives

In order to achieve the course goal students will be able to:

1. Explain and make distinctions between the theories of human development and the different theorists
2. Describe psychological needs and behaviors of different age groups
3. Demonstrate an understanding of the developmental needs of their clientele based on case studies or vignettes
4. Apply critical thinking to principles and concepts based on a Christian worldview or theological precepts
5. Chart and construct their own developmental history based on certain developmental paradigms
6. Apply course material to current situations in order to demonstrate an understanding of developmental issues

Academic Credit

This course represents 3 units of credit which means that a minimum of 75 to 90 hours of online activity, academic preparation and research are required for students to be successful providing that the work produced is at a satisfactory standard.

Course Format

This course requires a minimum of 3 hours per week online for any of, or a combination of the following activities: chat, discussion forums, journals, quizzes, and other assignments in order to facilitate the course objectives. Regular participation online is mandatory. All assignments must be completed on time in order to pass the course. Please note that all times are in Eastern Standard Time.

Required Reading

Santrock, J. W. (2019). Life Span Development. 17th Edition. McGraw-Hill Companies, Inc.

Recommended Readings

Mahler, M. S. , Pine, F. & Bergman, A. (1975). The Psychological Birth of the Human Infant. Basic Books.

Bowlby, J. (1969). Attachment & Loss: Vol. 1 Attachment. Basic Books.

Erickson, E. H. (1968). Identity, Youth & Crisis. Norton.

Ginsurg, H. & Opper, S. (1969). Piaget's Theory of Intellectual Development: an Introduction. Prentice Hall.

Levinson, D. J. (1978). The Seasons of a Man's Life. Knopt.

Levinson, D. J. (1996). The Seasons of a Woman's Life. Knopt.

Course Requirement

Scheduled Chat (as needed)

Discussion Forum 30%

Mid-Term Exam 10%

Journals 20%

Final Exam 20%

Term Paper 20%

Grading Scale

A 94-100

A- 86-93

B+ 81-85

B 76-80

B- 71-75

C+ 68-70

C 65- 67

C- 61-64

F 60 or below

General Class Information

Instructor: Mrs. Nadene Palmer

Email: Elizpalmer@yahoo.com

Tel: 8767838739

c/o Caribbean Graduate School of Theology

18-20 West Avenue

Kingston 8

Chat Sessions

Chat Sessions will be held on an **as needed basis only**. Chat sessions will be held on Thursdays between 8:30 p.m. and 9.30 p.m. (Eastern Standard Time - EST) if they become necessary. These sessions will be held for a half an hour or an hour depending on the need. Chat Sessions will be used as a forum for addressing questions and other issues pertinent to the class.

Office Hours

Office Hours are held on Wednesdays or Thursdays between 7:30 and 8:30 p.m. EST. Students will be allotted 10 minutes. Students should send an email reserving the office hour time. Office Hours may be used for clarification of issues pertinent to the course. Students may also email questions. Please note that email is the best way for making contact.

Discussion Forum

The class will be in the form of an asynchronous discussion forum. Discussion questions will be posted on a weekly basis. Students are expected to participate in all discussions posted and to demonstrate an understanding of the readings via comments, questions, and or critique. Students are required to answer all questions or topics to which they have been assigned and to contribute a minimum of one question and two comments to other participants' responses. **The first posting must be made on Tuesdays by 11.55 p.m. This means that students must be prepared by reading the assigned chapter(s) and have their answers to contribute to the discussion. Second posting (response to other posts) should be made by Friday 11:55pm.**

Participation

Students are expected to participate in all Discussion Forums. Please note that there will be a reduction in grade for each late post.

Mid-Term/Final Exam

The Mid-Term Exam will consist of multiple choice and or true/false and or short answer questions drawn from the readings and or other class materials. **The Mid-Term Exam will be held at the end of week 3. The Mid-Term will be opened Thursday January 21st at 7:00 p.m. and closed on Sunday January 24th at 11:55 p.m.**

The Final Exam will consist of multiple choice questions and or short answers and or essay questions and will cover materials covered in the course. Final Exam will be completed at the end of week 7. (Please see schedule). Quizzes and final exams must be completed during the specified time allotted.

Reading Journal

The Reading Journal is an interactive journal based on the student's thoughts, feelings, and reflections upon the material read each week. Notes and questions should be included in the journal. Choose one

area/issue from your reading to focus on. Summarize the area or topic, then reflect upon your own life, the experiences of family members or relevant social situations to enhance your journal. Reading Journals should be no longer than half a page. Indicate the chapter on which your journal is based. **The Reading Journal is submitted each Sunday by 11:55 p. m.** The Journals should demonstrate that you have read the material.

Term Paper

The Term Paper must be handed in on time and must meet graduate school criteria for writing term papers. Points will be deducted for careless work – work that is not properly proof-read, has grammatical errors and improperly referenced (Please visit the American Psychological Association's website for information on referencing. See specifically APA Style). All late work will receive deduction in points or a lower grade unless the student was previously given permission to hand in work late. Please see above for allocation of points for each assignment as well as the grading scale. Please note that a term paper outline must be submitted by week 3 and must be approved before students move forward with completing the term paper.

Grade/Points Deductions

Students are expected to make their work a priority. Therefore, points will be deducted for all late work as follows: (1). Students will lose 5 points for work submitted late but within 24 hours. (2). Students will lose an additional 5 points per day for each day that an assignment remains outstanding.

Grade/Points Deduction Waiver

Life is generally hectic and everyone has multiple responsibilities including work and family among others. It is therefore important to organize one's activities and responsibilities in order to get the work done. Having a heavy work schedule or attending a family function is not sufficient reason for granting extra time or a points deduction waiver. Points Deductions/Extra Time for work completion will only be granted for the following reasons:

1. Where there is a death in the family (this must be verified)
2. Where there is illness (self or family; this must be verified)
3. Other situation that is deemed to be a crisis (this must be verified).

Absence and Resumption of the Course

If a student is absent due to illness or otherwise, it is recommended that when this student resumes the course he or she should keep abreast with the current class assignments and activities. The student may then complete all outstanding assignments using the extended time granted based on his or her absence.

General Course Policies

Conduct that violates academic integrity includes:

(a) Dishonesty. This is lack of integrity exhibited through lying, cheating, defrauding or deceiving.

(b) Plagiarism. This is stealing or using the ideas or writings of another, as one's own. It involves failure to acknowledge material copied from others or failure to acknowledge one's indebtedness to another for the substance of important thoughts in a formal statement, written or oral.

Charges of violating academic integrity shall be handled according to established student discipline procedures published in the Caribbean Graduate School Student Handbook.

Weekly Updates

Please check the weekly updates for new instructions, information or changes in schedule.

Developmental Psychology Class Schedule

7th January 2021 – 28th February 2021

INTRODUCTIONS

Please introduce yourselves using the *Introduction* Forum above Week 1. Please complete this activity on Thursday January 7, 2021.

WEEK 1

7th January 2021 – 13th January 2021

Thursday January 7th 2021

Office Hours 7:30-8:30 pm
Zoom /Google meet
session 8:30 pm-9:30 pm
Discussion questions posted

Friday January 8th 2021
Reading required chapt.1 & 2

WEEK 2

14th January 2021- 20th January 2021

Thursday 14th January 2021

Office Hours 7:30-8:30 pm
Zoom/ Google meet
session 8:30 pm-9:30 pm
Discussion questions posted
Term Paper Topics posted
Journal 1 due by 11:55 pm

Sunday 17th January 2021
Sunday 17th January 2021
Sunday 17th January 2021
Reading required chapt. 3 & 4

WEEK 3

21st January 2021- 27th January 2021

Thursday 21st January 2021

Office Hours 7:30-8:30 pm

Zoom/ Google meet
session 8:30 pm-9:30 pm

Friday 22nd January 2021

Term Paper Outline due by 11:55

pm

Sunday 24th January 2021
Sunday 24th January 2021
Reading required chapt. 5 & 6, 7

Discussion questions posted
Journal 2 due by 11:55pm

MID TERM EXAM

Mid Term exam will be opened Thursday **January 21st at 7:00 p.m.** and will be closed on Sunday **January 24th at 11:55 p.m.**

WEEK 4

28th January 2021 – 3rd February 2021

Thursday 28th January 2021

Sunday 31st January 2021
Sunday 31st January 2021
Required reading chapt. 8, 9 & 10

Office Hour 7:30pm-8:30pm
Zoom or Google meet
session 8:30 pm – 9:30 pm
Discussion questions posted
Journal 3 due by 11:55 pm

WEEK 5

4th February 2021 – 10th February 2021

Thursday February 11th

Sunday 7th February 2021
Sunday 7th January 2021
Thursday February 11th 2021
Required reading chapt. 11, 12, & 13

Office Hours 7:30pm-8:30pm
Zoom or Google meet
session 8:30 pm – 9:30 pm

Discussion questions posted
Journal 4 due by 11:55pm
Term Paper Draft Due by 11:55 p.m.

WEEK 6

11th February – 17th February 2021

Thursday February 18th 2021

Sunday 21st February 2021
Sunday 21st February 2021
Required reading chapt. 14, 15 & 16

Office Hours 7:30pm-8:30pm
Zoom or Google meet
session 8.30 pm- 9.30pm

Discussion questions posted
Journal 5 due by 11:55 pm

WEEK 7

18th February 2021- 24th February 2021

Thursday 25th February 2021

Sunday 28th February 2021

Sunday 28th February 2021

Required reading chaps. 17, 18, 19 & 20

Office Hours 7:30pm-8:30pm

Zoom or Google meet

session 8.30 pm – 9.30 pm

Discussion questions posted

Journal 6 due by 11:55 pm

FINAL EXAM

Final exam will be opened Thursday February 25th at 7:00 p.m. and will be closed on Sunday February 28th at 11:55 p.m.

FINAL PAPER

Final paper is due for submission on Saturday February 27th at 11:55 p.m.

**So God created mankind in his own image,
in the image of God he created them;
male and female he created them.
Gen 1:27**