



## CARIBBEAN GRADUATE SCHOOL OF THEOLOGY

P.O. Box 121, 8, Jamaica. (876) 755-4645/924-0741 ~ [www.cgstonline.org](http://www.cgstonline.org)

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| <b>PROGRAMME</b> | <b>Master of Arts in Theological Studies</b>  |
| <b>COURSE</b>    | <b>Introduction to New Testament Greek</b><br>Credits: Three (3) Credit Hours<br>Modality/Delivery: Face to Face<br>Duration: January 30 to April 2, 2020<br>Class Meetings: 6:00 – 9:00 p.m., Mondays to Thursdays |
| <b>PROFESSOR</b> | Clinton Baldwin, Ph. D.<br>E-mail: <a href="mailto:cbaldwin@cgstonline.org">cbaldwin@cgstonline.org</a>   |
| <b>OFFICE</b>    | By appointments- Tel.: 876-755-4645/924-0741, Ex 233  |

### COURSE SYLLABUS

#### COURSE DESCRIPTION

Introduction to New Testament Greek, covers the fundamentals of New Testament Greek. It introduces the student to the morphology, basic grammar/syntax of the Greek New Testament, thereby equipping the student to read, translate and engage in basic exegesis of the Greek New Testament. Additionally, the course provides an introduction to the manuscript history of the Greek New Testament and illustrates how variant readings impact the meaning of the Biblical text.

**COURSE OBJECTIVES:** It is the objective of this course to:

1. Equip the student with the basic tools to read and translate the Greek New Testament.
2. Discuss some of the key nuances of *Koine* Greek.
3. Discuss the relevance of the Greek New Testament for proper exegesis.
4. Communicate the deeper meaning of the Greek New Testament in sermons papers and other presentations.

5. Explain the relevance of the Greek manuscript history to a better understanding of the New Testament.
6. Foster a deeper relationship with God, by virtue of engaging the New Testament from its 'original' rendition.

**STUDENT LEARNING OUTCOMES:** Upon successful completion of this course, the student will be able to:

1. Know all the major conjugation of the Greek verb.
2. Know the major declensions of the Greek substantives.
3. Acquire a working vocabulary of at least 600 Greek words.
4. Read adequately the Greek New Testament.
5. Translate simple sentences in the Greek New Testament.
6. Understand the basic grammar of the Greek New Testament.
7. Foster a deeper relationship with God through a better understanding of the Greek Text of the New Testament.
8. Discuss the history of the Greek manuscript tradition and the significant of variant readings on the history of the New Testament text.
9. Explain the critical apparatus of the Greek New Testament, as found in the UBS4 and the NA28

**REQUIRED TEXTS MATERIALS:**

1. United Bible Society, *Greek New Testament 4<sup>th</sup> Edition* (UBS4) or, *The Nestle-Aland, Greek New Testament 28<sup>th</sup> Edition*.
2. **Holy Bible** (Preferably the New American Standard Version (NASV) or the Revised Standard Version (RSV) or the New International Version (NIV).
3. Summers, Ray and Sawyer, Thomas. *Essential for New Testament Greek.*, revised ed., Broadman & Holman, 1995.

**COURSE REQUIREMENTS**

1. Regular attendance at class in keeping with CSGT's policy on class attendance
2. Before class, read the respective chapters from the text-book and other assigned readings
3. Participate in sectional quizzes as scheduled by the professor
4. Write a final examination
5. Participate in group activities

**CLASS POLICIES:** Late Assignments

All assignments must be done or submitted on the dates specified.

Late assignments will attract a 5% reduction on the assignment grade, for every calendar date after the due date.

### Electronic Devices

All phones must be turned off before coming to class. For emergency purposes, phones may be left on VIBRATE. Students will be allowed to answer such calls outside of class. Absolutely no calls will be allowed during quizzes/exams. **Text-messaging will not be allowed in class.** Subject to permission from the professor, lectures may be recorded.

### Academic Dishonesty

Academic dishonesty (*cheating, plagiarism, and any other misrepresentation of work*) is a violation of CGST's Code of Conduct. Breaches of the institution's policies pertaining to academic dishonesty will result in academic penalties and/or disciplinary action at the discretion of the lecturer.

## **GUIDELINES REGARDING CO-OPERATIVE LEARNING**

### **ACTIVITIES.**

1. A philosophy of cooperation, not competition, will govern classroom encounters in this class.
2. Each student is expected to demonstrate an attitude of professionalism, civility and courtesy that will help to foster a positive atmosphere in the classroom.
3. Each student will be placed in a group for co-operative learning exercises as indicated by the professor
4. Throughout the modules the groups will be required to do mini exegetical analyses of assigned verses, employing the information learned up to that point
5. These exegetical analyses will be evaluated based on the rubric given below.
6. Regular updates regarding group activities will be given throughout the semester

## RUBRIC FOR EXEGETICAL ACTIVITY

| ACTIVITY                              | DESCRIPTORS  | POINTS VALUED |
|---------------------------------------|--|---------------|
| The conjugation of all verbs involved | The Correct tense, voice, mood, person and number given  | 15            |
| Vocabulary                            | The accurate vocabulary meaning of words   | 7             |
| Declension                            | The declension of all substantives   | 10            |
| Grammatical Constructs                | Identifying of grammatical constructs  | 12            |
| Translation                           | The accurate rendition of words and phrases in English   | 15            |
| Rational for translation              | State reasons why words/phrases, etc., are translated the way they do, as oppose to alternative renditions                     | 10            |
| Background                            | Brief background analysis of the texts.<br>Supporting, historical, cultural, rational that supports translation/interpretation | 10            |
| Exegetical findings                   | Summary of meaning of the text/passage to its primary audience   | 12            |
| Contemporary Application              | The modern use being made of the text/passage based on the exegetical findings.  | 10            |

|                |             |             |               |
|----------------|-------------|-------------|---------------|
| <b>GRADING</b> | A (94-100%) | A- (86-93%) | B+ (81-85%)   |
| <b>SYSTEM</b>  | B (76-80%)  | B- (71-75%) | C+ (68-70%)   |
|                | C (65-75%)  | C- (61-64%) | F (Below 61%) |

|                   |                      |                    |
|-------------------|----------------------|--------------------|
| <b>EVALUATION</b> | 1. Final Exam        | 40% of final grade |
|                   | 2. Sectional Quizzes | 20% of final grade |
|                   | 3. Group Activities  | 25% of final grade |

4. Readings

15% of final grade

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The library's services & facilities include orientation to using th

**LIBRAR**

training in information-strategies, including navigating online library resources bibliographic instruction and reference assistance. As necessary, students are facilitated to access other libraries at higher educational institutions. With the library currently serving as the only reprographic and document unit on the campus, the services available at the library's DocuCentre include photocopying, printing, scanning, laminating, and spiral binding.

## **COURSE OUTLINE**

### **UNIT 1: Introduction**

1. The Language of the New Testament and its importance
2. The Greek Alphabet, Vowels, Diphthong, etc.
3. Breathing Marks, Ascents, Syllables
4. Exercise: Pronunciation, syllabification, etc.

### **UNIT 2: The Verb, Part 1**

1. The Characteristics of the Verb -Tense, Voice, Mood, Person & Number
2. The Present Active Indicative
3. Vocabulary

### **UNIT 3: The Greek Noun**

1. Declensions (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>)

### **UNIT 4: The Adjective**

### **UNIT 5: The Pronouns**

1. Personal
2. Demonstrative
3. Relative
4. Interrogative
5. Indefinite

### **UNIT 6: The Preposition**

## **UNIT 7: Simple Sentences, Translation, Functions and Exegetical Meaning(s)**

## **UNIT 8: The Greek Verb, Part 2**

1. Interpreting tenses, Aspects, etc
2. Tense Identifiers (Primary & Secondary Tenses)
3. The Present Tense
4. The Future Active Indicative
5. The Imperfect Active Indicative
6. The Imperfect Middle and Passive Indicative
7. The Aorist Tense
8. The Perfect Tense
9. Contract Verbs
10. Exegetical Applications

## **UNIT 9: The Subjunctive and Imperative Moods**

1. Conditional Sentences

## **UNIT 10: The Participle**

## **Unit 11: The Infinitive**

## **UNIT 12: Verbs of the Mi Conjugation**

## **UNIT 13: Phrases and Clauses**

## **UNIT 14: The Manuscript of the Greek New Testament: An Introduction**

1. Variant Readings
2. The Critical Apparatus
3. Exegetical Implications

## **UNIT 15: Putting it all Together**

### Selected Bibliography

1. Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids: Baker Books, 1998.
2. \_\_\_\_\_. *Linguistics for Students of New Testament Greek: A Survey of Basic Concepts and Applications*. Forward by Moises Silva. Grand Rapids: Baker Book House, 1988.
3. Bauer, Walter. *A Greek-English lexicon of the New Testament, and other early Christian literature*, A translation and adaptation of *Griechisch-deutsches Worterbuch zu den Schriften des Neuen Testaments und der Ubrigen urchristlichen Literature*. 4th rev. and augm. ed., 1952. Chicago, University of Chicago Press, 1957.
4. Dana, H.E. and Mantey, Julius. *A Manual of Greek New Testament*. Upper Saddle River: Princeton Hall, NJ., 1927.
5. Daniel B. Wallace, *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*, Grand Rapids: Zondervan, 1996.
6. Marinone , N., *All the Greek Verbs*. Wakefield, NH: Longwood Academic 1991.
7. Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. Princeton: Theological Book Agency, 1978.
8. \_\_\_\_\_. M. *A Textual Commentary on the Greek New Testament*. London, New York: United Bible Societies, 1971
9. \_\_\_\_\_. "The Language of the New Testament," in *The Interpreter's Bible* vol. vii (New York: Abingdon, 1951), pages 43-59.
10. Moule, Charles F. D. *An Idiom Book of New Testament Greek*. Cambridge: Cambridge University Press, 1953. 2nd edition, 1979.

11. Moulton, James H. "Language of the New Testament," in *Dictionary of the Bible*, ed. James Hastings. one-volume edition (New York: Charles Scribner's Sons, 1924), pages 528-530.
12. Harry Y. Gamble, *Books and Readers in the Early Church: A History of Early Christian Texts*. New Haven & London: Yale University Press, 1995
13. Porter, Stanley E. *Idioms of the Greek New Testament*. Sheffield, England: JSOT Press, 1992.
14. Summers, Ray and Sawyer, Thomas. *Essential for New Testament Greek.*, revised ed., Broadman & Holman, 1995.